







# Growing Readers Early Literacy Calendar



Let your child see <b>YOU</b> read a book, magazine, newspaper, etc. Read some out loud to your child.	Sing songs with your child. Hearing different notes for different syllables helps children hear sounds in words!	Make faces in the mirror together and talk about the feelings that go with the face.	Have your child read you a book by talking about the pictures. Don't worry if you cannot understand their words.	Write a note. Explain what you are doing. Read it to your child. Let your child write a note too, even if it is illegible.	Share a book with your child. 	As you play with your child with different toys, talk about the differences and similarities in color, shape, and use.
Share a book that has a repeated phrase. Encourage your child to say the repeated phrase as you re-read the book.	Share an alphabet book together. (Ask us to help you find one.)	Point to a sign and read what it says. Signs are everywhere in the grocery store, while you get gas, on the street.	Share a book with your child. 	As you re-read a book your child enjoys, add two words that may not be in the book that are new to your child.	Ask your child what topic interests them. Read a book together on that topic. (Ask us to help you find one.)	Clap the syllables in your child's name, your name, names of family, names of things around you.
Say a nursery rhyme with your child. Repeat it during the week, emphasizing the rhyming words.	Share a book with your child. 	Repeat a nursery rhyme together several times. Talk about the rhyme. Then act it out.	Read a book your child enjoys over and over again during the week. This is how they learn!	Have your child choose a letter. Find that letter as many times as you can on a page, in a book, in a magazine.	Point to the words as you read the words on a box or can of food.	Read a factual book (non-fiction) with your child on a topic of interest to them. (Ask us to help you find one.)
Use the time when your child would be otherwise be watching TV to play/talk with them.	Let your child choose books for you to read together from the library and what book to read next.	Make letters with a rope or string. Have your child walk along the letter, roll toy cars, or jump along the letter.	Have your child draw a picture. As they tell you about it, write down what they say (or the sounds being said).	Share a book with your child. 	Read a book that rhymes. Go back to a previous page. Talk about the words that rhyme.	As you are walking or driving around with your child, ask them what they see and what they hear.

- Print Motivation:** Child's interest in and enjoyment of books and reading
- Phonological Awareness:** Ability to hear and play with the smaller sounds in words
- Vocabulary:** Knowing the names of things, feelings, concepts, ideas
- Narrative Skills:** Expressive language, describe things, events, tell/re-tell stories
- Print Awareness:** Print has meaning, print all around, handling a book, following text
- Letter Knowledge:** Letters are different from each other, have names, related to sounds

Early literacy is what children know about reading and writing before they can actually read or write. It lays the foundation for later learning to read.

